

PHOENIXVILLE AREA SD

386 City Line Ave

Professional Development Plan (Act 48) | 2022 - 2025

ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

PROFILE AND PLAN ESSENTIALS

School District

124157203

386 City Line Ave, Phoenixville, PA 19460

Dr. Le Roy Whitehead

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Dr. Alan Fegley

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STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
Dr. Jessica Kilmetz	Exec Dir of Curr and SPS	Dr. Jessica Kilmetz	Administration Personnel
Dr. Rose Scioli	HS Principal	Dr. Rose Scioli	Administration Personnel
Marty Walls	HS Asst Princ	Marty Walls	Administration Personnel
Andy Chiofolo	HS Math Teacher	Andy Chiofolo	Teacher
Emily McGady	Super of Curriculum	Emily McGady	Administration Personnel
Kelly Esposito	Instructional Coach	Kelly Esposito	Education Specialist

Name	Title	Committee Role	Appointed By
Becca Morgan	Instructional Coach	Becca Morgan	Education Specialist
Ashley Martin	Instructional Coach	Ashley Martin	Education Specialist
Maria Riccio	Elementary Teacher	Maria Riccio	Teacher
Lauren Clark	MS Teacher	Lauren Clark	Teacher
Cristina Raphael	Elem Teacher	Cristina Raphael	Teacher
Jessica Bicker	HS Librarian	Jessica Bicker	Education Specialist
Charles Kryder	elem Teacher	Charles Kryder	Teacher
Tracey McGillian	Instructional Coach	Tracey McGillian	Education Specialist
David Ramsey	Dir of SPS	David Ramsey	Administration Personnel
Lisa Gray	MS Teacher	Lisa Gray	Teacher

DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.

TEAM meets twice per year

PROFESSIONAL EDUCATION PLAN (PEP) (22 PA CODE, 49.17)

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? (22 Pa Code, Chapter 4)	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka (22 Pa Code, 19)	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? (Act 48, Section 1205.1)	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? (Act 48, Section 1205.1)	No
Was the professional education plan approved by the professional education committee and the board of the school entity? (22 pa Code, 49.16)	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	Yes

ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

ACHIEVEMENT GAP

Action Step	Audience	Topics to be Included	Evidence of Learning
Work toward closing achievement gap	Teachers	Building Equity Teams will provide building-defined topics	Equity Teams will provide at least three actions to improve educational equity

Lead Person/Position	Anticipated Timeline
Dr. Frank Garritano Dr. Chamise Taylor	09/01/2022 - 06/05/2025

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	As decided by buildings		Teaching Diverse Learners in an Inclusive Setting

DROP OUT RATE

Action Step	Audience	Topics to be Included	Evidence of Learning
Increase High School Graduation Rate	Teachers	Equity, Culture and Inclusion PLC	Projects/assignments

Lead Person/Position	Anticipated Timeline
Admin facilitator	09/01/2022 - 06/10/2025

LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Professional Learning Community (PLC)	Monthly		Teaching Diverse Learners in an Inclusive Setting

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

Other Professional Development Activities are not included in this report

EVALUATION AND REVIEW

DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.

The professional development committee known as T.E.A.M. (Teacher Education Advisory Meeting), meet to discuss the District's Professional Learning Communities that we call Professional Learning Strands. The TEAM reviews teacher feedback and adjust the learning opportunities for the following year. PD surveys are administered and feedback is compiled on an on-going basis. The Professional Learning strands are self-selected by the teachers and a teacher then follows that cohort to explore that topic with an administrative facilitator and guest lecturers as required.

PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Professional Education Committee Chairperson:

Date

I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

Superintendent or Chief Administrative Officer:

Date